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**THE USE OF INTERNET TOOLS IN TEACHING OF A FOREIGN LANGUAGE
IN A TECHNICAL UNIVERSITY**

© Нефедов А.В., Урманова Л.Э.

e-mail: nefidov27@mail.ru

*Казанский национальный исследовательский технический университет
имени А.Н. Туполева – КАИ, г. Казань, Республика Татарстан, Российская Федерация*

In the last decade, the term «Internet education» has been actively involved in teaching practice. Informatization of education is a priority of Russian education development strategy. The challenge of the university, functioning in the modern society, is to prepare the students to navigate in the information space and make them able to master the information culture. [2]

Today, there is no any doubt about the urgent need to use the Internet in the educational process. The following main categories of the Internet usage can be distinguished:

- Educational process
 - Independent work
 - Managerial work
- Let us consider the benefits of using the Internet for each of these categories.

Educational process:

- the possibility of distance learning for both students and teachers;
- conducting training interdisciplinary telecom projects;
- remote participation in various contests;
- participation in newsgroups;
- participation in thematic contests for the web pages design;
- participation in virtual methodical associations of subject teachers.

Independent work:

- obtaining additional information from various information sheets;
- conducting discussions for subject teachers on various topics;
- participation of students and teachers in chat rooms on a given topic;
- information about various competitions and opportunities for obtaining grants;
- the ability to establish personal contacts of students and teachers from different countries.

Managerial work:

- creation of a unified management infrastructure of a region, a district or a city;
 - creation of a single library catalogs within the region, district, etc.;
 - use of the online stores;
- search for staff available vacancies. [1]

As it can be concluded from the above, the Internet provides opportunities for obtaining information resources and personal self-education for students and teachers. And these two subjects are inseparable and form the basis of the educational space. The Internet provides, on the one hand, an enormous information field containing the most diverse pedagogically valuable information, and on the other, various tools of livening up the perception of this information, i.e: graphics, sound, video and images. All this shows the significant advantages of the Internet over a traditional paper textbook. Thus, we can conclude, that information technologies allow:

1) to organize various kinds of joint research work of teachers, students, researchers from various institutions, scientific and educational centers in the same or different regions or even different countries. The project method makes it possible to organize a truly research

creative or purely independent applied practical activity of partners using a variety of methods and forms of independent cognitive and practical creative activity;

2) to provide a rapid feedback and operational advice to a wide range of students from scientific and methodological centers;

3) to create networks for distance learning and advanced training of teaching staff;

4) to quickly exchange information, ideas, plans on issues of interest to participants, topics of joint projects, thus expanding their horizons, raising their cultural level; developing the skills of genuine research, modeling the work of a scientific laboratories and creative workshops;

5) to develop the ability to extract information from various sources, to process it using the most modern computer technology, to store and transmit it for any distance, to different points of the planet;

6) to create a genuine language environment (in the conditions of compatibility of international telecommunication projects, regular teleconferencing, as well as audio and video conferencing, chat), contributing to the emergence of the natural need for communication in a foreign language and hence the need for learning foreign languages; to promote cultural, humanitarian development of students on the basis of inclusion in the widest cultural, ethnic and humanistic informational field.

References

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