

**ОСОБЕННОСТИ ИЗУЧЕНИЯ АНГЛИЙСКОГО ЯЗЫКА
СТУДЕНТОВ-БАКАЛАВРОВ АГРОНОМИЧЕСКОГО ФАКУЛЬТЕТА
В АГРАРНОМ ВУЗЕ**

Старикова Мария Валерьевна, студентка агрономического факультета Алтайского государственного аграрного университета;

Научный руководитель: Бахмутская Юлия Анатольевна, старший преподаватель кафедры иностранных языков Алтайского государственного аграрного университета.

Для современного агронома знание иностранных языков имеет немаловажное значение. В данной статье рассматриваются особенности изучения английского языка студентов-бакалавров в аграрном вузе с целью формирования высокого уровня владения иностранным языком. Приведены результаты анкетирования студентов-бакалавров Алтайского ГАУ, определяющего уровень владения английским языком.

Ключевые слова: иностранные языки, английский язык, агрономия, студенты, агрономический факультет.

**THE FEATURES OF STUDYING THE ENGLISH LANGUAGE OF
BACHELOR STUDENTS OF AGRONOMY FACULTY AT
AGRICULTURAL UNIVERSITY**

Starikova Maria Valerevna, student of the agronomic faculty of the Altai state agrarian university;

Bakhmutskaia Julia Anatolevna, Senior Lecturer, Department of Foreign Languages, Altai State Agrarian University.

For a modern agronomist, knowledge of foreign languages is of no small importance. This article discusses the peculiarities of studying the English language of bachelor students in an agricultural university in order to form a high level of foreign language proficiency. The results of a survey of bachelor students of the Altai State Agricultural University, which determines the level of English proficiency, are given.

Key words: foreign languages, English, agronomy, students, agronomy faculty.

Introduction. In the modern sphere of agricultural production, the most demanded are comprehensively developed specialists with deep theoretical and practical knowledge, flexible thinking, able to join quickly the flow of production processes and manage them. In addition, a modern agronomist should systematically approach the solution of issues related to agricultural production technologies, be interested in obtaining new professional knowledge, study modern approaches of domestic and foreign specialists, and constantly improve.

For a young, successful, competitive graduate of an agricultural university, a high level of proficiency in a foreign language is required, especially in the context of broad international cooperation of various countries in the agricultural sphere of production. Knowledge of a foreign language opens up new opportunities for the future specialist not only in professional activity, but also in everyday life. Among foreign languages, English is a priority for the agronomist, since it is the official language of the Food and Agriculture Organization of the United Nations, which main task is to fight hunger [2, 3, 4].

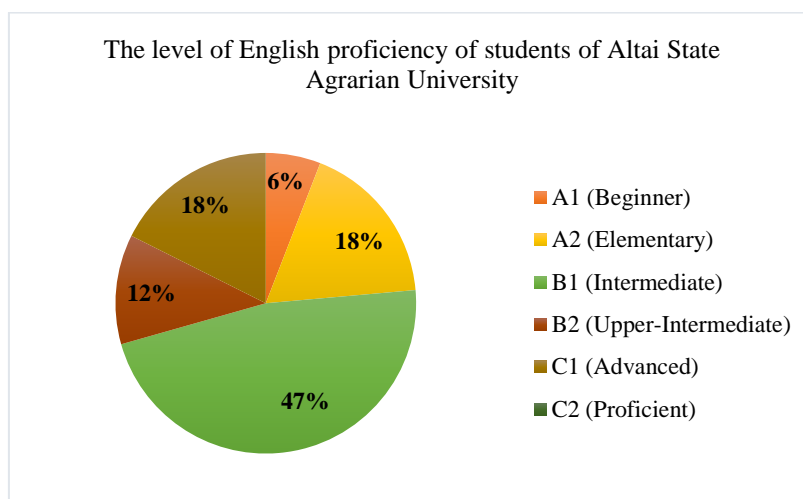
A high level of English proficiency in a bachelor's degree student of the Faculty of Agronomy is the main tool for obtaining new information about the latest developments and research in the agricultural sector of foreign countries. English allows to work with foreign literary sources, makes it possible to take part in international conferences, communicate with experienced foreign specialists, scientists, researchers in various fields of production, exchange experience, get the opportunity to internship in large foreign holdings under international internship programs for students of agricultural universities.

For students of agricultural universities, the requirements of the Federal State Educational Standard establish that a graduate who has mastered a bachelor's program must have the ability to communicate verbally and in writing in Russian and foreign languages to solve the problems of interpersonal and intercultural

interaction. In addition, a graduate must be willing to study modern information, domestic and foreign experience on research topics in research activities.

Bachelor's students of the agronomy faculty at Altai State Agricultural University study English in the first and second years. Particular attention is paid to the skills of reading, translation, retelling, abstracting according to scientific clichés, listening, practicing phonetic and grammatical material, agricultural terms, drafting and conducting a dialogue on this topic to improve language foreign language training [1].

Objects and research methods. To find out the level of English proficiency among bachelor students of the agronomy faculty of Altai State Agricultural University, students answered the questionnaire list “Level of English language proficiency”. The 17 students of the third course of the Altai State Agricultural University took part in the survey.



Research results. The survey showed that the majority of 3rd year bachelor students of the agronomy faculty of Altai State Agricultural University have an average level of English proficiency. The 6% of students have level A1. The 18% have a proficiency level of A2. 18% of students have the advanced level.

Conclusion. Thus, in the modern sphere of agricultural production, specialists with a high level of proficiency in English are in demand. 3rd year bachelor students of the agronomy faculty of Altai State Agricultural University are fluent in English and can understand the main points of a clear standard

language on familiar topics that are regularly encountered in professional activities. They can work with foreign sources of information in English. They can participate in international conferences in English. They can communicate with foreign experts in the field of agronomy, create related text on professional topics.
[5]

ЛИТЕРАТУРА:

1. Бахмутская Ю.А. Некоторые аспекты профессионально-ориентированного подхода к обучению иностранному языку в аграрном вузе (на примере Алтайского ГАУ), стр. 10-11 / Аграрная наука – сельскому хозяйству: сборник материалов: в 2 кн. / XV Междунар. науч.-практ. конф. (12-13 марта 2020 г.). – Барнаул: РИО Алтайского ГАУ, 2020. – Кн. 1. – 557 с.
2. Ильина И.В., Никитина С.В. Педагогические условия формирования иноязычной коммуникативной компетентности у бакалавров-агрономов (на основе учета региональной направленности их профессиональной деятельности)// Ученые записки. Электронный научный журнал Курского государственного университета. 2016. No. 1. С. 47-54.
3. Английский язык и его значимость в мире. [Электронный ресурс] https://es-eschool.ru/blog_es/anglijskij-yazyk-i-ego-znachimost-v-mire/ (Дата обращения 27.10.2021).
4. Продовольственная и сельскохозяйственная организация ООН [Электронный ресурс] https://ru.wikipedia.org/wiki/Продовольственная_и_сельскохозяйственная_организация_ООН (Дата обращения 27.10.2021).
5. Уровни владения английским языком. [Электронный ресурс] <https://dundeclub.ru/grammar/urovni-vladeniya-anglijskim-yazykom.html> (Дата обращения 27.10.2021).